



Pursuant to Article 40 of the Statute of the University of Arts in Belgrade No. 8/19, dated 28 March, 2014 – revised text, at the meeting held on 27 November, 2014, the Senate of the University of Arts, passed

REGULATIONS ON THE FORMS OF STUDENT SUPPORT AT THE UNIVERSITY OF ARTS IN BELGRADE

Article 1

These Regulations define the basic principles of support to students from underrepresented groups at the University of Arts and faculties within the University of Arts (hereinafter: the Faculty), the system of support, measures and monitoring of their realisation, as well as other issues of importance for the improvement of this area.

Article 2

With respect to human rights and civil liberties, including the prohibition of all forms of discrimination, the University of Arts and the Faculty are guided by the principle of providing individuals with equal conditions of acquiring higher education and lifelong learning. In order to achieve these goals and eliminate and prevent further deepening of the inequalities to which the underrepresented groups are exposed, the University of Arts and the Faculty establish a system of providing support to these persons and the way it is implemented, as well as measures to improve this support.

Article 3

Underrepresented groups in the context of Article 2 of these Regulations are:

1. Students with disabilities,
2. Students from minority groups,
3. Students of poor financial standing,
4. Students who experience difficulties caused by one of the following factors:
 - they are of lower socioeconomic status;
 - they come from other backgrounds i.e. they do not have the place of residence as the headquarters of the University of Arts and the Faculty;
 - they have difficulties in adapting to the new environment and learning;
 - they come from families of lower education etc.
5. Secondary school graduates, potential candidates for enrolment in studies from social groups that are underrepresented in the higher education system (students with disabilities, from minority groups, from rural areas, students who do not have the place of residence as the headquarters of the University of Arts and the Faculty, students from secondary vocational schools, from poor families, from families with parents with no education etc.),
6. 6 Students who are foreign citizens.

Article 4

The system of student support provided by the University of Arts referred to in Article 3 of these Regulations includes the following services:

I Information services to students:

1. improvement of student standard (information on student loans, scholarships, affirmative measures, measures of the University of Arts i.e. the Faculty regarding tuition waivers, payment of tuition fees in instalments, free textbooks etc.);
2. initial orientation (information on the University of Arts, i.e., the Faculty, on student life and activities, rules of studying etc.);

3. referring to other available services (information on other services provided by the University of Arts, i.e. the Faculty, such as assistive equipment, learning assistance, etc.);
4. Representation of students' interests in the field of study and student standard before the competent bodies and institutions (such as teaching and non-teaching staff, bodies of the University, i.e. the Faculty, student accommodation centres etc.);
5. informing the teaching staff about the needs of students from individual target groups;
6. assistance in resolving status issues of foreign students.

II Advisory services

1. Help in learning.

III Activities of monitoring the needs of students

1. monitoring and identifying the problems encountered by the target groups;
2. monitoring changes in the structure of the student population at the University of Arts i.e. the Faculty (based on the admission form);

IV Coordination of student support activities provided by the University of Arts, faculties and other relevant institutions.

Article 5

The activities referred to in Article 4 of these Regulations are carried out by the Centre for Interdisciplinary Studies at the University of Arts as part of regular duties. The Faculty performs all tasks within the organisational unit, i.e. service in accordance with its general act. The University of Arts and the Faculty have direct cooperation in the realisation of these tasks

Article 6

Depending on their internal organisation, financial and material possibilities and needs, the University of Arts i.e. the Faculty can organise a special organisational unit or service for student support referred to in Article 3 of these Regulations.

Article 7

In order to monitor the situation in the area of support for students from underrepresented groups referred to in Article 3 of these Regulations, the University of Arts i.e. the Faculty carries out a survey at the end of each year.

Based on the analysis of the collected data, the University of Arts i.e. the Faculty determines the state, identifies weaknesses and takes measures to eliminate them.

The aim of these measures is to improve this area and to improve the conditions of studies referred to in Article 3 of these Regulations. These measures constitute an integral part of the higher education quality assurance system at the University of Arts i.e. the Faculty.

Article 8

Within the framework of a central information system, the University of Arts runs a database of students referred to in Article 3 of these Regulations.

The database includes data on enrolled students, their progress through studies, type of support provided, necessary equipment and other data relevant to monitoring these areas.

Article 9

Until a central information system is completed and database standards are established, the Faculty will provide the University of Arts with basic information about the students referred to in Article 3 of these Regulations i.e. the data available in electronic form

Article 10

These Regulations shall enter into force on the eighth day from the date of publication on the notice board and the website of the University of Arts.

Rector
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